

## BI-WEEKLY OBJECTIVES

Classes: **Algebra****Literature****7A Religion****Social Studies**Date: **February 29, 2015**

## INSTRUCTIONS

Goals should always be: **S** – Specific    **M** – Measurable    **A** – Achievable    **R** – Realistic    **I** – Time Bound

1. **Goal/Objective.** Briefly describe each goal/objective and when the goal/objective should be met or accomplished.
2. **Measurement.** How will the goal/objective be evaluated? (Use quantitative measurability)
3. **Importance.** Rank the goal as Essential, Important, or Desirable as follows:  
*Essential* – required to meet common core standards  
*Important* – helpful for to common core standard  
*Desirable* – asset for common core standards

## ALGEBRA OBJECTIVE

**Description:****To solve systems of linear equation through graphing****Measurement:**

Measure through student completion of 6:3- 6:7

Importance:       Essential       Important       Desirable

## LITERATURE OBJECTIVE

**Description:**

To compare / contrast point of view writers present problems of their time

**Measurement:**

Create a timeline of Mr. Frank's journey home

Importance:       Essential       Important       Desirable

## RELIGION OBJECTIVE

**Description:**

Describe the symbolism as Christ as a Shepherd

**Measurement:**

Test to assess student knowledge of Psalm 23

**Importance:** Essential Important Desirable

## SOCIAL STUDY OBJECTIVE

**Description:**

Describe how the division of slavery became more evident as Americans move West.

**Measurement:**

Daily quizzes for Chapter 7

**Importance:** Essential Important Desirable

## 6<sup>TH</sup> GRADE OBJECTIVE

**Description:**

To Classify and Measure angles

**Measurement:**

Chapter 7:5 – 7:7 measure and draw angles to reflect complimentary angles

**Importance:** Essential Important Desirable